

1.

Diagram not  
drawn to scale

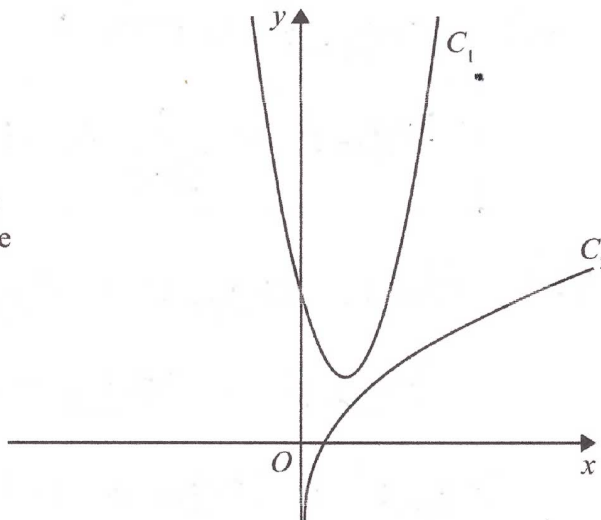


Figure 3

The curve  $C_1$ , shown in Figure 3, has equation  $y = 4x^2 - 6x + 4$ .

The point  $P\left(\frac{1}{2}, 2\right)$  lies on  $C_1$ .

The curve  $C_2$ , also shown in Figure 3, has equation  $y = \frac{1}{2}x + \ln(2x)$ .

The normal to  $C_1$  at the point  $P$  meets  $C_2$  at the point  $Q$ .

Find the exact coordinates of  $Q$ .

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(8)

$$y = 4x^2 - 6x + 4$$

$$\frac{dy}{dx} = 8x - 6$$

As  $P$  lies on  $C_1$ , substitute in  $x = \frac{1}{2}$  to find the gradient at  $P$ :

$$\begin{aligned} \frac{dy}{dx} &= 8\left(\frac{1}{2}\right) - 6 \\ &= 4 - 6 \\ &= \underline{\underline{-2}} \end{aligned}$$

Then, the gradient of the normal at  $P$  must be  $\underline{\underline{\frac{1}{2}}}$

Question continued

Equation of normal at P:  $y - y_1 = m(x - x_1)$ Using  $P(\frac{1}{2}, 2)$   
and  $m = \frac{1}{2}$ 

$$\rightarrow y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{1}{2} \left(x - \frac{1}{2}\right)$$

$$2y - 4 = x - \frac{1}{2}$$

$$\underline{y = \frac{1}{2}x + \frac{7}{4}}$$

To find the point of intersection between the normal and  $C_2$ , solve simultaneous equations:

$$y = \frac{1}{2}x + \frac{7}{4} \quad \textcircled{1}$$

$$y = \frac{1}{2}x + \ln(2x) \quad \textcircled{2}$$

Substitute  $\textcircled{1}$  into  $\textcircled{2}$ :  $\frac{1}{2}x + \frac{7}{4} = \frac{1}{2}x + \ln(2x)$ 

$$\ln(2x) = \frac{7}{4}$$

$$2x = e^{7/4}$$

$$\underline{x = \frac{e^{7/4}}{2}}$$

Substitute into  $\textcircled{1}$  for  $y$ :  $y = \frac{1}{2} \left(\frac{e^{7/4}}{2}\right) + \frac{7}{4}$ 

$$y = \frac{e^{7/4}}{4} + \frac{7}{4}$$

 $\therefore$  coordinates of Q are

$$\left[ \left( \frac{e^{7/4}}{2}, \frac{e^{7/4} + 7}{4} \right) \right]$$

(Total for Question 15 is 8 marks)

2. A curve has equation

$$y = 2x^3 - 4x + 5$$

Find the equation of the tangent to the curve at the point  $P(2, 13)$ .

Write your answer in the form  $y = mx + c$ , where  $m$  and  $c$  are integers to be found.

Solutions relying on calculator technology are not acceptable.

(5)

tangent: same gradient, same coordinate, one point of intersection  $\leftrightarrow$  one root

$$\text{differentiate } y(x): y = 2x^3 - 4x + 5 \Rightarrow \frac{dy}{dx} = 3 \times 2x^{3-1} - 4x^{1-1}$$

$$= 6x^2 - 4$$

$$\text{so gradient @ } P = 6(2)^2 - 4 = 20$$

$$\text{use } y - y_0 = m(x - x_0): y - 13 = 20(x - 2)$$

$$y - 13 = 20x - 40$$

$$\underline{y = 20x - 27}$$



3. A circle  $C$  with centre at  $(-2, 6)$  passes through the point  $(10, 11)$ .

(a) Show that the circle  $C$  also passes through the point  $(10, 1)$ . (3)

The tangent to the circle  $C$  at the point  $(10, 11)$  meets the  $y$ -axis at the point  $P$  and the tangent to the circle  $C$  at the point  $(10, 1)$  meets the  $y$  axis at the point  $Q$ .

(b) Show that the distance  $PQ$  is 58 explaining your method clearly. (7)

(a) Radius of circle = distance between  $(-2, 6)$  and  $(10, 11)$

$$\text{Radius} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-2 - 10)^2 + (6 - 11)^2}$$

$$= \sqrt{(-12)^2 + (-5)^2}$$

$$= \sqrt{144 + 25}$$

$$= \sqrt{169}$$

$$= \underline{13 \text{ units}}$$

Now, distance between  $(-2, 6)$  and  $(10, 1)$ :

$$= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-2 - 10)^2 + (6 - 1)^2}$$

$$= \sqrt{(-12)^2 + 5^2}$$

$$= \sqrt{144 + 25}$$

$$= \sqrt{169}$$

$$= \underline{13 \text{ units}}$$

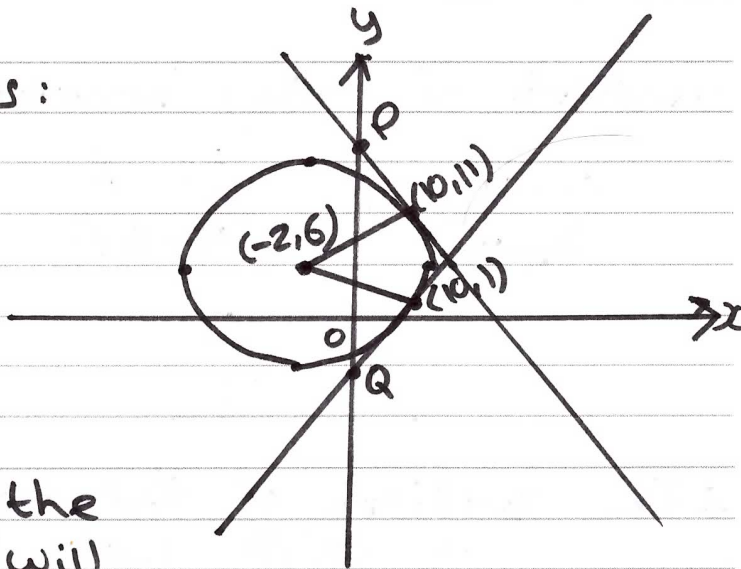
Distance are equal, and so  $(10, 1)$  lies on the circle

Question continued

(b) Gradient of radius:

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{11 - 6}{10 - (-2)}$$

$$= \frac{5}{12}$$



$\therefore$  the gradient of the tangent at (10, 11) will be  $-\frac{12}{5}$

Equation of tangent at (10, 11):

$$y - y_1 = m(x - x_1)$$

$$y - 11 = -\frac{12}{5}(x - 10)$$

$$5(y - 11) = -12(x - 10)$$

$$5y - 55 = -12x + 120$$

$$\underline{12x + 5y - 175 = 0}$$

When this line cuts the y-axis,  $x = 0$ 

$$\therefore 5y - 175 = 0$$

$$5y = 175 \Rightarrow \underline{y = 35}$$

$\therefore$  P is at (0, 35)

Question continued

Gradient of radius between centre and (10,1):

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 6}{10 - (-2)}$$

$$= \frac{-5}{12}$$

$\therefore$  the gradient of the tangent at (10,1) will be  $\frac{12}{5}$ .

Equation of tangent at (10,1):

$$y - y_1 = m(x - x_1)$$

$$y - 1 = \frac{12}{5}(x - 10)$$

$$5(y - 1) = 12(x - 10)$$

$$5y - 5 = 12x - 120$$

$$\underline{12x - 5y - 115 = 0}$$

When this line cuts the y-axis,  $x = 0$ 

$$\therefore -5y = 115 \Rightarrow y = -23$$

$$\therefore Q \text{ is at } (0, -23)$$

$$\text{Distance } PQ = 35 + 23 = 58$$

(Total for Question is 10 marks)

TOTAL FOR PAPER IS 100 MARKS

4. The curve  $C$  has equation

$$y = \frac{k^2}{x} + 1 \quad x \in \mathbb{R}, x \neq 0$$

where  $k$  is a constant.

(a) Sketch  $C$  stating the equation of the horizontal asymptote.

(3)

The line  $l$  has equation  $y = -2x + 5$

(b) Show that the  $x$  coordinate of any point of intersection of  $l$  with  $C$  is given by a solution of the equation

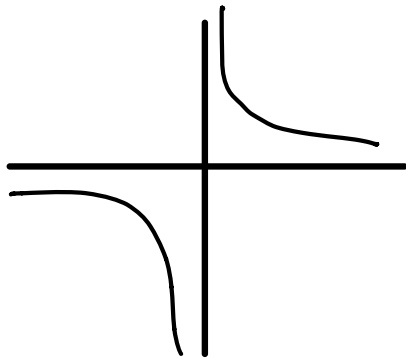
$$2x^2 - 4x + k^2 = 0$$

(2)

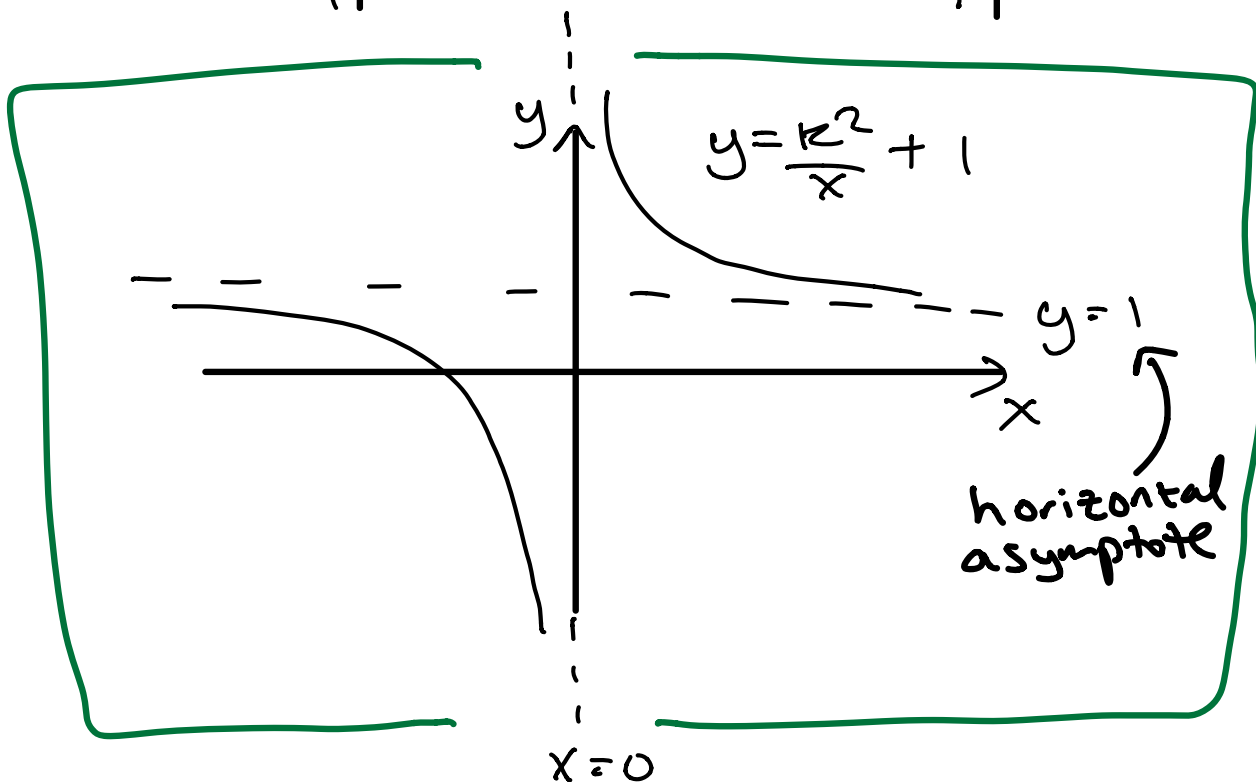
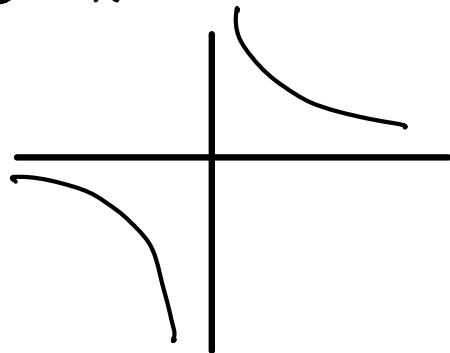
(c) Hence find the exact values of  $k$  for which  $l$  is a tangent to  $C$ .

(3)

a)  $y = 1/x$



$y = \frac{k^2}{x}$



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Question continued

$$b) \quad y = \frac{k^2}{x} + 1 \quad \text{and} \quad y = -2x + 5$$

$$\Rightarrow \quad \frac{k^2}{x} + 1 = -2x + 5$$

$$\Rightarrow \quad k^2 + x = -2x^2 + 5x$$

$$\Rightarrow \quad 2x^2 - 4x + k^2 = 0 \quad //$$

c) tangent; L will only meet C at one point.

$$\text{So } b^2 - 4ac = 0$$

$$\Rightarrow \quad (-4)^2 - 4(2)(k^2) = 0$$

$$\Rightarrow \quad 16 = 8k^2$$

$$\Rightarrow \quad 2 = k^2$$

$$\Rightarrow \quad \boxed{k = \pm\sqrt{2}}$$

(Total for Question is 8 marks)





5.

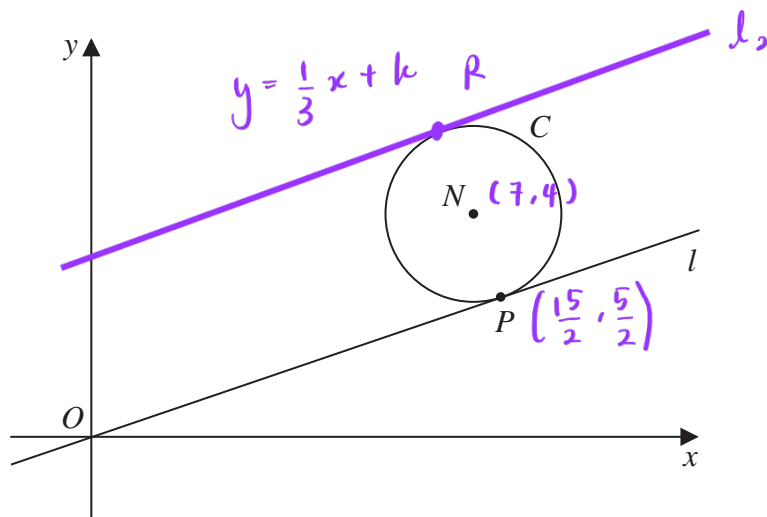


Figure 4

Figure 4 shows a sketch of a circle  $C$  with centre  $N(7, 4)$

The line  $l$  with equation  $y = \frac{1}{3}x$  is a tangent to  $C$  at the point  $P$ .

Find

(a) the equation of line  $PN$  in the form  $y = mx + c$ , where  $m$  and  $c$  are constants, (2)

(b) an equation for  $C$ . (4)

The line with equation  $y = \frac{1}{3}x + k$ , where  $k$  is a non-zero constant, is also a tangent to  $C$ .

(c) Find the value of  $k$ . (3)

(a) line  $l$  has equation  $y = \frac{1}{3}x$ . Hence, the gradient is  $\frac{1}{3}$

gradient of  $PN = \frac{-1}{1/3} = -3$

Use coordinates of  $N(7, 4)$  to form the equation.

$PN : y - (4) = -3(x - 7)$  (1)

$PN : y - 4 = -3x + 21$

$PN : y = -3x + 25$  (1)

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## Question 5 continued

(b) Find coordinates of P using line  $l$  and PN

$$\frac{1}{3}x = -3x + 25 \quad (1)$$

$$\frac{1}{3}x + 3x = 25$$

$$\frac{10}{3}x = 25$$

$$x = \frac{25 \times 3}{10}$$

$$x = 7.5$$

$$x = \frac{15}{2}$$

$$y = \frac{1}{3} \times \frac{15}{2} \rightarrow \text{substitute } x \text{ into } y = \frac{1}{3}x \text{ to find the } y \text{ coordinate}$$

$$= \frac{15}{6}$$

$$= \frac{5}{2}$$

$$\therefore P \left( \frac{15}{2}, \frac{5}{2} \right) \quad (1)$$

$$r^2 = (x_1 - x_2)^2 + (y_1 - y_2)^2$$

$$r^2 = \left( \frac{15}{2} - 7 \right)^2 + \left( \frac{5}{2} - 4 \right)^2$$

$$= \left( \frac{1}{2} \right)^2 + \left( -\frac{3}{2} \right)^2$$

$$= \frac{1}{4} + \frac{9}{4}$$

$$= \frac{10}{4}$$

$$r^2 = \frac{5}{2}$$

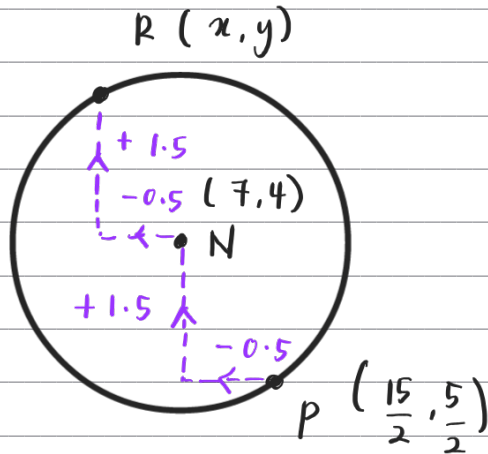
$$r = \sqrt{\frac{5}{2}} \quad (1)$$



## Question 5 continued

$$\text{equation for } C: (x-7)^2 + (y-4)^2 = \frac{5}{2} \quad \# \quad \textcircled{1}$$

(c)



$$\text{Coordinates of } R: (7 - 0.5, 4 + 1.5)$$

$$R: (6.5, 5.5)$$

$$R: \left( \frac{13}{2}, \frac{11}{2} \right) \quad \textcircled{1}$$

$$\text{Given } y = \frac{1}{3}x + k$$

← substitute coordinate of R into this

$$\frac{11}{2} = \frac{1}{3} \left( \frac{13}{2} \right) + k \quad \textcircled{1}$$

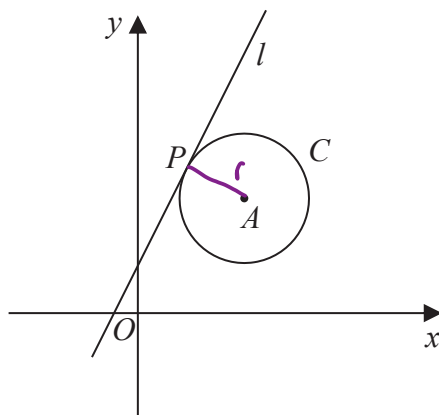
$$\frac{11}{2} = \frac{13}{6} + k$$

$$k = \frac{11}{2} - \frac{13}{6}$$

$$k = \frac{10}{3} \quad \# \quad \textcircled{1}$$



6.



Not to scale

$r = \text{radius of } C$

Figure 3

The circle  $C$  has centre  $A$  with coordinates  $(7, 5)$ .

The line  $l$ , with equation  $y = 2x + 1$ , is the tangent to  $C$  at the point  $P$ , as shown in Figure 3.

$\hookrightarrow m_l = 2$

(a) Show that an equation of the line  $PA$  is  $2y + x = 17$

(3)

(b) Find an equation for  $C$ .

(4)

The line with equation  $y = 2x + k$ ,  $k \neq 1$  is also a tangent to  $C$ .

(c) Find the value of the constant  $k$ .

(3)

a)  $m_l = \text{tangent gradient}$ .  $m_r = \text{radius gradient}$ .

for perpendicular lines,  $m_1 m_2 = -1$

$$m_l \times m_r = -1$$

$$2 \times m_r = -1$$

$$m_r = -\frac{1}{2} \checkmark$$

$$y - y_1 = m(x - x_1)$$

$(x_1, y_1)$  is a point on the line

$$x_1 = 7 \quad y_1 = 5$$

$$y - 5 = -\frac{1}{2}(x - 7) \checkmark$$

$$2y - 10 = -(x - 7) \rightarrow 2y + x = 17 \text{ as required. } \checkmark$$

$$2y - 10 = -x + 7$$

Question continued

b)

$$PA: 2y + x = 17 \quad l: y = 2x + 1 \quad A(7, 5)$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$(x - 7)^2 + (y - 5)^2 = r^2$$

$$2(2x + 1) + x = 17$$

$$4x + 2 + x = 17$$

$$5x + 2 = 17 \quad \checkmark$$

$$5x = 15 \quad \therefore x = 3 \quad \Rightarrow y = 2(3) + 1$$

$$= 6 + 1$$

$$= 7.$$

$$P = (3, 7) \quad \checkmark$$

$$|PA| = \sqrt{(P_x - A_x)^2 + (P_y - A_y)^2}$$

$$= \sqrt{(3 - 7)^2 + (7 - 5)^2} = \sqrt{16 + 4} = \sqrt{20} \quad \checkmark$$

$$r = \sqrt{20} \quad \therefore r^2 = 20$$

$$\text{Equation of } c \text{ is } (x - 7)^2 + (y - 5)^2 = 20 \quad \checkmark$$

Question continued

c)

$$C: (x-7)^2 + (y-5)^2 = 20 \quad y = 2x+k$$

tangent  $\Rightarrow$  solution exist.

$$C: x^2 - 14x + 49 + y^2 - 10y + 25 = 20$$

$$x^2 - 14x + y^2 - 10y + 54 = 0$$

$$x^2 - 14x + (2x+k)^2 - 10(2x+k) + 54 = 0$$

$$x^2 - 14x + 4x^2 + 4kx + k^2 - 20x - 10k + 54 = 0$$

$$5x^2 + (4k-34)x + k^2 - 10k + 54 = 0 \quad \checkmark$$

$\downarrow$   $ax^2 +$        $\downarrow$   $bx$        $\downarrow$   $c$

tangent  $\Rightarrow$  one solution only :  $b^2 - 4ac = 0 \quad \checkmark$ 

$$(4k-34)^2 - 4(5)(k^2-10k+54) = 0 \quad \checkmark$$

$$16k^2 - 272k + 1156 - 20k^2 + 200k - 1080 = 0$$

$$-4k^2 - 72k + 76 = 0$$

$$k^2 + 18k - 19 = 0 \quad \rightarrow k+19=0 \Rightarrow k=-19$$

$$(k+19)(k-1) = 0 \quad \rightarrow k-1=0 \Rightarrow k=1$$

 $k = -19 \text{ \& } 1$ , but since  $k \neq 1$ ,  $\therefore k = -19 \quad \checkmark$